



**This is an example of a Source Document for Institutional Studies Class  
Rough Draft Report on Accreditation Self-Study Standard #6,**

**Library and Learning Services,**

The outline for this interview was provided to Dean Baty 7 days in advance via e-mail after referral up the "chain of command" from the to the the Director of online E-Learning, Campus Librarian/Chair to Will Baty , Associate Dean for Learning Services and Educational Technology. His areas of responsibility include all District Libraries, Media Services, Academic Computing including all Computer labs and lab coordinators and Open Learning (C.A.T.E., WebCT and all online courses.) In addition, a local GE component starting Fall 2002, Information Competency/Literacy, will be taught by Library Information Instructional staff.

The interview lasted one hour, was conducted Thursday, 14 March in the Plover Library office of Associate Dean, Will Baty. Take aways included: a 3 page Santa Rosa Junior College Strategic Master Plan for Technology 2002 and Beyond, dated 3/13/2002; and a one page document entitled The New Library at Santa Rosa Junior College. These are part of the source document collection of this report.

Will,

I am a retired small business person, a life-long learner, and a full-time SRJC student. I will not be taking notes or quoting you directly in any written report that may come out of our research and reporting.

Our group, the SRJC Institutional Study class, Social Science 48.17, sec 8194, Instructed by Stever Rabinowitsh, is largely focused on the WHO, WHAT, WHY, WHERE, WHEN AND HOW details of the accreditation process and the SRJC 10 Standards Self-Study draft. My specific focus is Standard # 6.

We have the perception that ,while the SRJC takes the accreditation process seriously, the outcome is not in doubt. The outcome is in fact, a "slam dunk" by a 90 percentile California JC giant through a "net" that is eight feet of the ground.

In addition to the materials supplied for this interview, Dean Baty has a Hi-Tech Strategic Plan document on Reserve at the Plover Library

**Response: I agree.**

It may be more interesting, and in the end more important to think about the current and future vision of Information Technology at SRJC circa post 5 March. We are interested in your thoughts as to what the SRJC model and vision might look like.

Some have used the following schema to describe IT3:

Information Architecture, Information Design, Information Technology, Information Management, Information Systems, Information Competence Information Literacy,

Information \_\_\_\_, one can fill-in-the-blanks, are now part of the coin of the HI-TECH/ datacom landscape that is Telecom Valley, Sonoma County, California, United States of America, 2002.

**Response: The Library Building is going to be stunning. Here is the model and the preliminary floor plan. It will be light, open and energy efficient.**

On Thursday, it may be useful to inquire as to:

\* **What single message** you would like the District Board of Trustees to hear from students about the Library and related Learning and Support Services under your jurisdiction?

**Answer: Students value, use and appreciate the Library. They need Information Competency Training in order to evaluate the quality of the message on the digital media. The library will become a center of the intellectual commons, a focus of training and an integrator of information technology, digital instruction and the campus data/com infrastructure (?the Internet and digital collections and licenses).**

\* **What are examples** of fact or opinion in the Standard #6 that you would like to correct before the final Report is published.

**Answer: The Standard is well researched, factually correct and without error. It was done by John Martin who is rational, conscientious and factual.**

\* **Who fills the role of CIO,** Chief Information Officer for the District?

**Answer: Ken Fiori, Computing Services.**

\* **How** are **Learning Technology,** **Information Technology** and **Internet Technology** currently planned, coordinated, budgeted, and evaluated at SRJC?

**Answer: Summary ( see the Master Plan).**

\* **Is there an role for the Library and Learning Services** in authoring, editing and distributing Staff and Student information in a timely, cost effective and high quality manner. ONline? CD? Print?  
For example, it appears that there are opportunities and needs in New Staff Orientation and New Student Orientation.

**Answer: The reason there was no Library Material in the Fall 2001 New Staff Printed Packet was because it would not have been read. I did the Library Tour personally.**

\* **Does the Library** currently manage a dedicated, staffed, backed-up, secured, well documented, 24x7 server?

**Answer: The library has a server that is physically located in the building. It is only as good as the Campus Network. Would you like to see it?**

\* **Does the Library currently** have a graduate from a Library Science/Information Management program on staff?

**Answer: All of our Reference Librarians are fully qualified.**

\* Followup: **Information Literacy Department?**

**Answer: We currently have a search underway for a Instructional Services Librarian.**

\* **What is currently your single** most important and pressing problem?

**Answer: Getting the Library & Learning Center project completed within the three year window permitted by the State of California.**

\* **Who would you suggest** that I followup with next?

**Answer: The Librarian at Mahoney in Petaluma. Rich Abrahams, Academic Computing, and Mary Ann Laughlin, BCL Lab Coordinator.**

\* **What are examples of how IT3** is integrated into the learning culture and professional development of the campus community. ( PDA, online learning, digital publishing etc.)

**Answer: ?**

Will, thank you for your time and your thoughts.

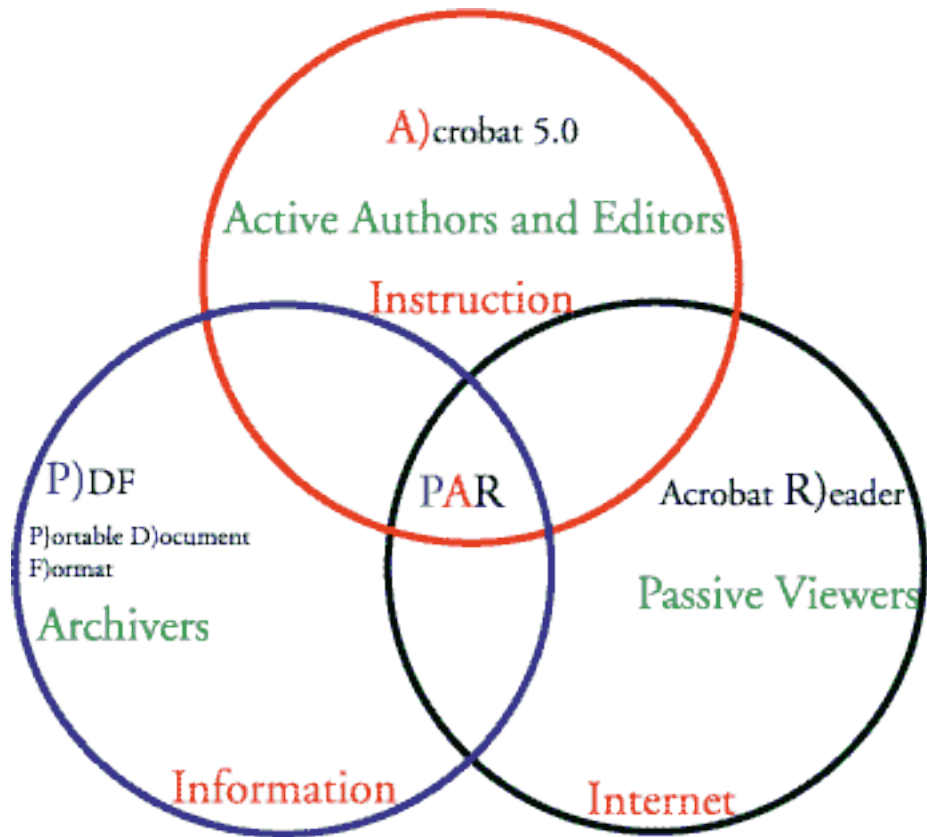
Best regards.

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<http://www.oslerbooks.com>



A Venn view of Instruction Technology, Information Technology and Internet Technology integration and analysis.

SEE: [www.oslerbooks.com/techwrite/report](http://www.oslerbooks.com/techwrite/report) and  
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